



Bob Lanier Middle School

2600 Woodhead

Houston, TX 77098

Tel 713.942.1900 | Fax 713.942.1907

<http://www.houstonisd.org/lanier>

Dear Parents,

Welcome to the third season of UIL Academics at Lanier Middle School! We are so excited that your child is interested in competing this year. Lanier will participate in five Saturday academic tournaments against other HISD middle schools this season, and we would love for your child to be part of them. In this packet, you can find the policies and expectations, practice schedule, event descriptions, tournament schedule, and tournament dates for this year.

You will notice that there are a lot of events in which your child can compete. This not to overwhelm you or your child! Your child will **not** be competing in every single event. Please refer to the tournament schedule so that your family can begin to decide which events your child **could** compete in. Your child might compete in multiple events OR as few events as one. The workload and time commitment will vary on an individual basis.

Once your child selects his or her events, the next step is **practice**. All UIL Academics team members will be expected to attend practice as determined by the event coach. Just like improving in a sport, practice is necessary to prepare students to succeed in the tournaments. At the close of each tournament, an award ceremony will be held where individual and team awards will be given. We want Lanier to shine!

As with any extracurricular program, especially a newer one, we will need lots of help. We will be looking for parents to serve as chaperones and event judges during the Saturday academic tournaments. We would also love to provide breakfast and lunch for the students on tournament days but cannot do so without your assistance. Please consider donating to our activity fund so that we may purchase tournament supplies and meals for our students.

If you are unable to volunteer on Saturdays, you will still need to provide transportation for your child to and from the Saturday academic tournaments. You will also need to provide transportation to or from practice, depending on when the event coach has scheduled practice. If you have any questions about the overall program, please contact Mrs. Williams via email at Victoria.Williams2@houstonisd.org.

We look forward to working with you and your child this year! **If your child is interested in joining the team, please visit <http://lanieruilacademics.weebly.com/> and complete the Google Form on the home page and have your child return the UIL Academics Policies and Expectations Agreement along with the HISD Extracurricular Code of Student Conduct acknowledgement form to Mrs. Williams's box in Office B.**

Sincerely,

Victoria Williams

UIL Academics Campus Coordinator

7S Cluster Leader and Texas History Teacher



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Policies and Expectations for Participating in UIL Academics

- 🐾 Respect everyone and everything – this includes your teammates, your coaches, yourself, supplies, and the space around you.
- 🐾 Attend practice and prepare for your tournament events inside and outside of school – being on a team is a commitment.
- 🐾 No pass, no play – your classes are still your number one priority.
- 🐾 Arrive at practice and tournaments on time, and do not leave early unless you have first notified a coach – attendance is important.
- 🐾 Be on your best behavior in practice and at tournaments – remember, you are representing Lanier.
- 🐾 Adhere to all instructions given by your coaches – at Lanier, we play by the rules.

Tentative Practice Schedule – Check with your coach week to week!

Coach	Monday	Tuesday	Wednesday	Thursday	Friday
Blair/Hudgens Room 240/246	3:30 – 4:15 PM	X	X	X	X
Garrett Room 122	X	3:30 – 4:15 PM biweekly	X	X	X
Grayum Room 119	<i>By appointment only</i>				
Hedenschau Room 341	X	X	X	X	7:00 – 7:45 AM biweekly
Hill Room T-24	X	X	X	3:30 – 4:15 PM biweekly	X
L. Hernandez Band Room	X	7:00 – 7:40 AM	X	X	X
Williams Room 222	X	X	3:30 – 4:15 PM biweekly	X	X

Emails:

Blair – Brittney.Blair@houstonisd.org

Garrett – vgarret1@houstonisd.org

Grayum – Philip.Grayum@houstonisd.org

Hedenschau – chedensc@houstonisd.org

Hill – fhill1@houstonisd.org

Hudgens – Sara.Hudgens@houstonisd.org

L. Hernandez – lherna27@houstonisd.org

Williams – Victoria.Williams2@houstonisd.org

Event Descriptions

- 🐾 **Art***: Students will study the history and elements of 40 art selections over the course of the season. The contest is divided into two parts. Part A requires contestants to identify the artist's name and the title of 15 paintings selected randomly from the official list. Part B consists of 30 questions about art elements and art history characteristics of the 40 art selections.
- 🐾 **Calculator Applications**: Students will take a test containing 80 problems in 30 minutes. The contest consists of problems which may include calculations involving addition, subtraction, multiplication, division, roots, and powers. Calculators are permitted.
- 🐾 **Chess Puzzle***: Students will take a 30-minute objective test containing approximately 20 chess puzzles, plus a separate tiebreaker section. Answer formats may include fill-in-the-blank, multiple choice, and/or true/false.
- 🐾 **Dictionary Skills**: Each test consists of 40 objective questions. Contestants use dictionaries in the competition.
- 🐾 **Editorial Writing**: This is a 45-minute contest. Contest materials shall consist of a fact sheet from which participants will develop an editorial.
- 🐾 **Impromptu Speaking**: Contestants will draw three topics and have three minutes to prepare a speech, which shall be presented without any notes. Contestants may not use costumes or props in the contest.
- 🐾 **Listening**: Contestants will listen to a script ranging from approximately seven to 10 minutes in length, take notes as needed, and use their notes to answer 25 multiple choice, fill-in-the-blank, and true/false test questions. A variety of subject matter will be used for the listening tests.
- 🐾 **Maps, Graphs, and Charts**: Students will be given an objective test containing approximately 75 multiple-choice, true/false, and fill-in-the-blank questions which shall be answered in 45 minutes. The objective test will measure skills such as using an atlas as a reference book to locate information, making comparisons, estimating and approximating, using scale, and interpreting grid systems, legends, and keys.
- 🐾 **Mathematics**: The contest consists of 50 multiple-choice problems covering, but not limited to: numeration systems, arithmetic operations involving whole numbers, integers, fractions, decimals, exponents, order of operations, probability, statistics, number theory, simple interest, measurements, and conversions. Geometry and algebra problems may be included as appropriate for the grade level. Calculators are not permitted.
- 🐾 **Modern Oratory**: Prior to the tournament, the contestant will select a topic and acknowledge both pro and con points citing support discovered in their research. Students will choose a side to defend and support that side with additional evidence. At the tournament, students will deliver a three to six minute speech on their topic without the use of notes.
- 🐾 **Music Memory***: Students will listen to approximately 20 seconds of up to 20 musical selections and write down the name of the major work (if it is required), selection title, and the name of the composer.
- 🐾 **Number Sense**: Students will be given a 10-minute, fill-in-the-blank test which they shall complete without doing calculations on paper or on a calculator. Erasures, mark-overs, and mark-outs are not permitted. Concepts covered include, but are not limited to: addition, subtraction, multiplication, division, proportions, and use of mathematic notation.
- 🐾 **Oral Reading**: Students shall have a maximum of six minutes to read selections of prose. Each selection may be a single reading, a cutting from a longer selection, or a combination of several selections. The same selection may be read in all rounds, but different selections are permissible. Selections shall be published, although the post may be unknown or anonymous. Prose readings may include fables, yarns, tales, science fiction, fantasy, mysteries, etc. There is no minimum time limit.

- 🐾 **Ready Writing:** Contestants are given a choice between two prompts, each of which defines the audience and provides the purpose for writing. Students should analyze the prompts for purpose, format, audience, and point of view. The writing period is timed at 90 minutes.
- 🐾 **Science:** Each test will consist of approximately 35 objective questions. Concepts include, but are not limited to: matter and energy, equilibrium, force and motion, physical and chemical properties, the relationship between organisms and the environment, the components of our solar system, and the composition of matter and genetics.
- 🐾 **Social Studies:** The contest is designed to encourage students to expand their knowledge of social studies, particularly in the areas of history, government, systems, economics, citizenship, and culture. Students will be given an objective test containing approximately 40 questions, which shall be answered in 30 minutes.
- 🐾 **Spelling:** Students will write down words given by their pronouncer. The sixth grade contest will have 80 words. The seventh and eighth grade contest will have 110 words.

*Only offered at the January 7th, February 11th, and May 6th tournaments

Which Coach?

- 🐾 **Blair/Hudgens:** Calculator Applications, Mathematics, and Number Sense
- 🐾 **Garrett:** Dictionary Skills, Editorial Writing, Listening, Ready Writing, and Spelling
- 🐾 **Grayum:** Art
- 🐾 **Hedenschau:** Science
- 🐾 **L. Hernandez:** Chess Puzzle and Music Memory
- 🐾 **Hill:** Impromptu Speaking, Modern Oratory, Oral Reading
- 🐾 **Williams:** Maps, Graphs, & Charts and Social Studies

2016-2017 Academic Meets*

October 29, 2016

Revere Middle School
10502 Briar Forest Drive

April 8, 2017

Pershing Middle School
3838 Blue Bonnet Boulevard

January 7, 2017

Yates High School
3703 Sampson Street

May 6, 2017

District Championship
Westbury High School
1911 Chimney Rock Road

February 11, 2017

Wisdom High School
6529 Beverly Hill Street

****Parents – Remember, you must provide transportation to and from the academic tournaments!***

Saturday Tournament Schedule

Time	Event
8:30 AM	Oral Reading Science Spelling
10:00 AM	Calculator Applications Impromptu Speaking Maps, Graphs, and Charts Ready Writing
11:30 AM	Editorial Writing Listening Mathematics Modern Oratory
12:30 PM	Art* Music Memory* Number Sense Social Studies Finals: Impromptu Speaking
1:30 PM	Chess Puzzle* Dictionary Skills Finals: Modern Oratory
2:30 PM	Finals: Oral Reading
4:00 PM or ASAP	Awards Ceremony

*Only offered at the January 7th, February 11th, and May 6th tournaments

Please note that you **CANNOT** compete in multiple events that take place at the same time.

Expect the tournament to last until approximately 5:00 P.M. Have your child contact you before the award ceremony starts so you know when to arrive for pick up. Students may be picked up early after they have completed their events for the day. 😊



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UIL Academics Policies and Expectations Agreement

I, _____, have read and agree to follow all UIL Academics policies and expectations set forth in the introductory packet. I will cooperate to the fullest extent with my teammates and coaches, and I will work hard to ensure my success and my team's success during practice and academic tournaments. I am aware that any violation of these policies and expectations may result in suspension during a tournament or removal from the UIL Academics team. I understand that the policies and expectations are open to change when appropriate and that I will be held accountable for following any new policy.

Student Signature

Date

Dear Parent or Guardian:

By signing this, you are stating that you have read and agree to the policies and expectations contained in the introductory packet and are allowing your child to participate in and attend UIL Academics events. You will also provide transportation for your child to and from practices and academic tournaments.

Parent/Guardian Signature

Date

Parent/Guardian Full Name (print): _____

Relationship to Student: _____ Cell Phone: () _____ - _____

Email Address: _____

Yes! My child has joined the UIL Academics team by completing the Google Form on <http://lanieruilacademics.weebly.com/> (**Required: Registration otherwise incomplete**).

Yes! I would like to donate **\$20*** (attached in sealed envelope with student name) to the UIL Academics activity fund for meals and supplies. **Other amount:** \$ _____

*Checks made payable to Lanier Middle School with UIL Academics in the Memo

Please return completed form to Mrs. Williams's box in Office B!



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VII. Acknowledgment

A condition to participating in any extracurricular activity or holding an office (elected or appointed) is to sign an acknowledgment that the student has read and understands the Extracurricular Code of Conduct. The student's parent or guardian must also sign an acknowledgment. The acknowledgment states that the signing party understands the consequences for engaging in prohibited conduct.

-----Please Sign and Return-----

Date: _____

I have read the Houston ISD Extracurricular Code of Conduct and agree to adhere to these rules as a condition for my voluntary participation in Houston ISD extracurricular activities. I understand that failure to do so will result in disciplinary measures related to my extracurricular participation.

Student Name _____

Student Signature _____

I have read the Houston ISD Extracurricular Code of Conduct and understand requirements for my child's voluntary participation in Houston ISD extracurricular activities. I understand the consequences that my child will face if he or she fails to adhere to these rules and agree to such terms.

Parent Name _____

Parent Signature _____

**Read HISD's Extracurricular Code of Conduct
in its entirety by visiting:**

<http://www.houstonisd.org/Page/148625>